

South Carolina Association of Early Care and Education

36th Annual Conference

Saturday, February 22, 2025

The Medallion Center, 7309 Garners Ferry Road, Columbia, SC 29209

Conference Schedule

	8:00 am – 8:30 am	Registration
Block I	8:30 am – 9:45 am	Keynote
Block II	10:00 am – 11:30 am	4 Workshops offered
Block III	11:45 am – 12:45 pm	Bloodborne Pathogens Group One Lunch Group Two 3 Workshops offered
Block IV	12:55 pm – 1:55 pm	Group Two Lunch Group One 3 Workshops offered
Block V	2:05 pm – 3:35 pm	4 Workshops offered
Block V I	3:45 pm – 4:00 pm	Turn in conference attendance forms & door prizes

Training Hours Saturday, February 22, 2025

Block I Keynote 8:30 – 9:45

1. The Educator's ATLAS: Your Roadmap to Engagement (1.25 Professional Development)

Salon A

Weston Kieschnick

The Educator's ATLAS offers a groundbreaking roadmap for capturing student engagement in the first moments of class, and sustaining it all the way to the last. ATLAS holds both learner needs and teacher wisdom in equal importance. Central to this is alignment and clarification of student engagement that—once and for all—offers teachers an actionable role. Educators will leave this session joyfully inspired, motivated, and with a plan in hand for cultivating curiosity, creating participatory classrooms, and nurturing a desire to persevere in all students.

Block II 10:00 – 11:30 Breakout Sessions

2. Professional Development and Pedagogy (1.5 Professional Development) (Infant, Early Childhood, School Age)

Vivian Agurs

Salon A

There have been many changes in Early Care. What once was known by such terminologies as "day care and baby-sitter," has transpired into a trend of Preschool Educators who have equipped themselves to prepare children for future education. It comes with the price of acquiring knowledge of Professional Development. According to Mitchell, H. Leaning Forward, "The most effective professional development engages teams of teachers to focus on the needs of their students. They learn and problem solve together in order to ensure all students achieve success." The key words are "team and together."

3. Teaching Empathy: The Role of Mentorship in Social-Emotional Learning (1.5 Child Growth & Development) (ABC Social & Emotional) (School Age, Youth Development)

Dr. Jamal Stroud

Salon B

Teaching Empathy: The Role of Mentorship in Social-Emotional Learning" explores how early childhood educators can effectively integrate mentorship into their teaching practices to foster empathy and emotional intelligence in young children. Participants will gain practical strategies for modeling empathy and incorporating it into Social-Emotional Learning (SEL) activities, equipping children with the skills to build meaningful, compassionate relationships.

4. Creating Engaging Routines and Transitions for Infants and Toddlers (1.5 Curriculum Activities) (Infant)

Jennifer Schildmeier

Salon C

This session shows teachers how to deal and understand difficult children and people. Participants will have strategies that can be used when dealing with difficult people. Hands-on activities can be implemented in the classrooms, with parental and co-worker rapport through a variety of ideas shared through group participation and support.

5. Support Your Program's Vision of Quality Child Care (1.5 Program Administration) (Business)

Cathy Kovacs

Broad

As director of your child care program it presents you with many responsibilities with one being providing quality child care services to families and children. During this session we will explore how to use your ABC Quality Assessment, resources and supports to improve your program's quality. We will discuss techniques, tools, and resources to support program's for continuous quality improvement.

Block III 11:45 – 12:45

Group One Breaks for Lunch / Group Two Attends Choice of 3 Breakout Sessions:

6. Bloodborne Pathogens (1.0 Health & Safety) (Infant, Early Childhood, School Age, Youth Development)

Stanley Leaks

Salon A

This course teaches employees how to protect themselves and others from being exposed to blood or blood-containing material. The course is designed to meet OSHA requirements for Blood Borne pathogens training.

7. Nutrition-Family Style Dining (1.0 Nutrition) (Infant, Early Childhood, School Age, Youth Development)

Kimberly Sowell

Salon B

Family Style dining in a child care settings enriches curriculum as no other activity can. Pouring, passing, serving, and sharing food not only promote language and fine motor development, but also enhance a child's self-concept by providing opportunities to make decisions and to take responsibility. Learn the benefits for children, staff, and families and ways to enrich the experience for children.

8. Move & Groove: Strategies for Promoting MOVEMENT in the Classroom (1.0 Curriculum Activities) (ABC Physical Activity) (Early Childhood)

Dr. Tim & Rebecca Bott

Salon C

Stretch-n-Grow will help participants understand the importance of MOVEMENT at an early age and teach FUN, Practical ways to incorporate MOVEMENT in the classroom!

9. Legislative Update (1.0 Professional Development) (Business)

Jeff Thordahl

Broad

Update on new legislative activities and regulations for licensed child care. TBD (1.0 Program Administration) (Business)

Block IV 12:55 – 1:55

Group Two Breaks for Lunch / Group One Attends Choice of 3 Breakout Sessions:

10. Bloodborne Pathogens (1.0 Health & Safety) (Infant, Early Childhood, School Age, Youth Development)

Stanley Leaks

Salon A

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13. 12 Hiring Strategies that Work- Implement These Strategies and Grow Your Dream Team of Teachers (1.0 Program Administration) (Business)

Kathe Petchel

Broad

As a childcare owner, administrator, or director, you know that building a strong and effective team of teachers is crucial to the success of your program. Please join us as Kathe Petchel, Hinge Advisors, helps us explore 12 proven hiring strategies that will help you attract, hire, and retain top talent. From crafting compelling job descriptions and conducting insightful interviews to creating a positive workplace culture, these strategies are designed to streamline your hiring process and ensure you're bringing in passionate, skilled educators who align with your values. Whether expanding your staff or looking to enhance your current team, these practical tips will empower you to build a dream team that fosters a supportive and nurturing environment for children and staff. Let's create a team that helps your childcare center thrive!

Block V 2:05 – 3:35 Breakout Sessions

14. A Place Where I Belong (1.5 Child Guidance) (ABC Social & Emotional) (Early Childhood)

Cindy Walton-McCawley

Salon A

Preschool classrooms work best when children feel connected and that they can make valuable contributions to the class. Come and learn methods that teachers can establish to help children to feel they are a part of the class and united as a group.

15. 2024 Proposed Regulations: Navigating the Process- Announce. Proclaim. Publish (1.5 Health & Safety) (Early Childhood, Business)

Cynthia Lara

Salon B

This session will review the promulgation process on changes to the Regulations. The presenter will explain how the Proposed Regulations becomes actual Regulations and discuss the proposed changes that could affect Licensed Child Care Providers in SC.

16. Meal Safety (1.5 Health & Safety) (Infant, Early Childhood, School Age)

Jehan Badawi

Salon C

In this training we will review regulations that are focused on the meal safety experience for the early childhood classroom. Participants will leave with a clearer understanding of the adult role affirming their supervision and meal procedures as safe and an action plan of their making to track their progress on improving a procedure for early childhood programs.

17. 10 Marketing Strategies for Enrollment Success (1.5 Program Administration) (Business)

Kathe Petchel

Broad

Join Hinge Advisor's Kathe Petchel, herself a multi-site owner, as we explore essential strategies for childcare owners to boost their business performance by understanding and leveraging key metrics. Keeping a close eye on classroom occupancy weekly is one of Hinge's key pillars. Topics include calculating the lifetime value of a customer, optimizing tuition rates and fees, and managing predictable attrition through waitlist systems. We'll also dive into staffing considerations, streamlining the enrollment process, and the importance of effective tours and follow-up. Plus, discover the power of community PR and maintaining strong family relationships, all while learning how to "zig when they zag" to stay ahead of the competition. Join us for actionable insights that will drive your business forward!

Block VI 3:45 – 4:00 Closing and Door Prizes

**South Carolina Association of Early Care and Education
2025 Conference Registration Form**

To mail your registration, please complete the form below and return to SCAECE with payment. Please print all information. Use an additional form if registering more than 20 participants.

To register online go to <http://www.scaece.com/annual-conference>

Center/School Name: _____

Address _____

City, State, Zip _____

Phone _____ Fax _____ Email _____

Attendee Names (Please Print Legibly)	Attendee Breakout Selection (required to participate) (insert the number of the breakout on program)
1. Scholarship Received Only _____	_____
2. Scholarship Received Only _____	_____
3. Scholarship Received Only _____	_____
4. Scholarship Received Only _____	_____
5. Scholarship Received Only _____	_____
6. Scholarship Received Only _____	_____
7. Scholarship Received Only _____	_____
8. Scholarship Received Only _____	_____
9. Paid Registration _____	_____
10. Paid Registration _____	_____
11. Paid Registration _____	_____
12. Paid Registration _____	_____
13. Paid Registration _____	_____
14. Paid Registration _____	_____
15. Paid Registration _____	_____
16. Paid Registration _____	_____
17. Paid Registration _____	_____
18. Paid Registration _____	_____
19. Paid Registration _____	_____
20. Paid Registration _____	_____

Early registrations must be postmarked by 2/1/25 to avoid paying late registration fees. No Refunds will be issued.

Before February 1, 2025

Members	Non-members
\$100.00	\$125.00

After February 1, 2025

Members	Non-members
\$125.00	\$145.00

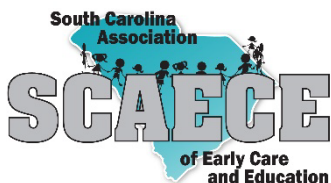
of Attendees _____ x _____ = Total Amount Owed \$ _____

I am paying with a check credit card Visa MasterCard Amex

Credit Card Number _____ Expiration Date _____

Name on Card _____

Signature _____ Security Code _____



Mail Payment to:
SCAECE
1 Windsor Cove, Suite 305
Columbia, SC 29223
(803) 252-5646

Email Payment to:
cwaldrup@pmpamc.com